Elementary Mathematics Education 2018

April 25. – 27. 2018,

Olomouc, Czech Republic

Heading (in contribution language)

# Name 1 SURNAME 1, Name 2 SURNAME 2

Abstract

The abstract should contain concise information about your paper in the contribution language in the range of 400 to 800 characters, including spaces.

**Key words:** key words in the contribution language

Title of contribution in english

Abstract

The abstract should contain concise information about your paper in English in the range of 400 to 800 characters, including spaces.

**Key words:** key words in English

1. Heading

The contributions may be written in Czech, Slovak, Polish, English or German. The recommended length of contribution is **maximum 5 pages** (including tales, graphs, pictures, references and contact address). The length of contributions of invited speakers is not limited.

Use page layout settings format A5 please. All margins 2 cm, Times New Roman 9pt (for text) or 10pt (for level 1 heading), single spacing no indent before or after a paragraph, first-line indent 0,7 cm. Do not number pages.

In order to highlight a text, use **bold** print or *italics*.

Should you decide to use the format for ordered lists:

1. Item 1
2. Item 2
3. Item 3

or use the format for unordered lists:

* Item 1
* Item 2
* Item 3
1. Tables, graphs and figures

Insert the numbered tables, graphs, diagrams, or figures. Please, try to avoid including photographs. Inserted objects should not overflow the text margins.



Picture 1 Logo of EME conference

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **6.00** | **8.00** | **10.00** | **12.00** | **14.00** | **16.00** | **18.00** | **20.00** |
| **20.4.** | 5˚C | 7˚C | 12˚C | 15˚C | 18˚C | 16˚C | 11˚C | 9˚C |
| **21.4.** | 4˚C | 6˚C | 10˚C | 12˚C | 15˚C | 13˚C | 10˚C | 7˚C |

Table 1. Name of the table

Graph 1. Name of the graph

References

1. NEWMANN, D., Johnson, Ch., WEBB, B. *Evaluating the quality of learning in Computer Supported Co-operative Learning*. Queen's University Belfast, Information Management Dept. On line [13.1.2003] <http://www.qub.ac.uk/mgt/papers/jasis/jasis.html>
2. PELGRUM, W. Attitudes of School Principals and Teachers towards Computers: Does It Matter Chat They Think? *Studies In Educational Evaluation*. 1993, Vol.19, pp.199-212. ISSN 0191- 491X/93.

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