**TEMPLATE FOR WRITING ABSTRACTS – TITLE OF THE PAPER IN THE ORIGINAL LANGUAGE**

**TITLE OF THE PAPER IN THE ENGLISH LANGUAGE**

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***Bases:*** The purpose of the present template is to unify abstracts and help authors with formatting; that is why we recommend to insert text in compliance with the set formatting and style. The scope of the abstract must not exceed one A4 page; however, that page should be fully used. The abstract structure must correspond to the present template (bases, objectives, methods used, result summary, recommendations and limits, literature, author’s contact details). The paper title and author (or authors) should be the same in the abstract and the paper. Write the abstract in the language of the paper (English, Czech, Slovak, Polish). In the paragraph entitled “Bases”, briefly describe the theoretical bases for the paper (the initial motivation to examine the issue, a summary of the available sources, any connections, a brief content etc.). It is good to realise that this paragraph may decide whether the reader will continue to read the entire paper and whether the reader will further deal with the issue. Define any abbreviations when first used and do not use them in titles or headings unless it is necessary. Use a uniform style for literature references in the text, e.g. (Dofková & Nocar, 2016), as Dofková states (2016, p. 158).

***Objectives:*** In this paragraph, describe the specific objective of the paper you want to achieve. The main objective may be divided into sub-objectives.

***Methods used:*** Present the methods and procedures that were used to achieve the set objectives and to obtain the results. Any paper intended for publication in a field-specific reviewed journal should include the research methodology pertaining to the issue in question (the research design, a research sample, research tools).

***Result summary:*** Briefly describe the results achieved when addressing the selected topic. Do not include any graphic elements (tables, charts or figures), which are otherwise recommended when writing the paper itself, in the abstract; concisely formulate the results obtained in a verbal description. Sometimes, it may be useful to summarise the results into clearly formulated theses. Do not underestimate this part; it contains the most important content of the entire paper, and should thus have a citation potential.

***Recommendations and limits:*** Based on the results achieved, recommendations must be formulated for the teaching practice or further research, and the limits of their validity must be defined. We recommend you to outline possible applicability on other areas, discuss such applicability and set forth other perspectives. This is an evaluation of results in broader context (concerning the existing research or field-specific literature).

In the next section entitled “Literature”, list exactly 5 most important publications in the APA format to be cited in the paper, in alphabetical order.

**Literature:**

Dofková, R. (2016). Beliefs of prospective mathematics teachers about their preparedness for teaching mathematics. In O. TITREK, et al. (Eds.), *ICLEL2016 Proceedings* (s. 488-493). Lithuania: Liepaja University.

Dofková, R. (2016). Possibilities for motivation in hard sciences teaching. *Anthropologist*, 24(1), 320-325.

Dofková, R. (2016). *Přesvědčení o připravenosti budoucích učitelů matematiky jako didaktická výzva primárního vzdělávání*. Olomouc: VUP.

Dofková, R., & Novák, B. (2009). Reflexion of unconventional mathematical activities at primary school. *Pedagogika*, 93, 82-84.

Dofková, R., & Nocar, D. (2016). Učebny nové generace – nové příležitosti pro primární matematické vzdělávání. In M. Uhlířová (Ed.), *EME2016 Proceedings* (pp. 82-86). Olomouc: Profi-tisk Group s.r.o.

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